

Gisborne Primary School Student Matrix

	Movement	Yard/Outside	Incursions Excursions	Bathrooms	Devices Cyber Safety	Learning Environment	Assembly	Office	Sick Bay
Caring We display kindness and concern for others.	We will: -move between classrooms quickly and quietly.	We will: -be kind to others. -share play spaces. -look after gardens. -be an upstander for ourselves and others.	We will: -be thoughtful of others.	We will: -keep the bathroom tidy for others. -wait patiently for our partner.	We will: -look after the school devices. -be kind to others online.	We will: -be kind to others. -respect different learning styles/abilities.	We will: -look at the speaker. -listen to the speaker.	We will: -be considerate of others. -be appreciative of the work our office staff do.	We will: -walk others to the sick bay if directed by an adult.
Respect We treat everyone in a considerate and courteous manner.	We will: -walk quietly around the school while others are learning. -walk on the footpaths.	We will: -put the rubbish in the correct bins. -look after our school environment.	We will: -listen to other's opinions and contributions. - look after the excursion environment.	We will: -give each other privacy. -wait patiently.	We will: -allow others to learn. -look after our property. - look after other people's property.	We will: -accept differences between people. -be on time and ready to learn. -accept different teaching styles.	We will: -give our full attention. -respond to speakers in a positive manner. -remove our hats/beanies.	We will: -move between the classroom and office quickly and quietly. -walk in the hallway. -use our manners when speaking to the office staff.	We will: -be grateful towards the adult that is helping us. -use our manners by saying please and thank you.
Responsibility We make good choices and can be trusted to do the right thing at all times.	We will: -move around the room quietly. -collect materials quickly and quietly.	We will: -tell a yard duty teacher if we have any problems. -look after our own belongings and school property. -remain out of the buildings and hallways during break times.	We will: -look after all property. -follow instructions.	We will: -tell a teacher about any damage or mess. -go to the bathroom during break times. -walk quickly and quietly to and from the toilet.	We will: -use our device for learning. -follow the acceptable use agreement. -place our mobile/watch in the box.	We will: -listen to instructions. -keep our work space tidy. -put equipment away. -look after our own and other's belongings.	We will: -actively listen. -stand quietly to sing the national anthem. -enter and leave quietly. -give our peers an applause.	We will: -complete the task that we were sent to do. -collect materials quickly and quietly. -only go to the office if we have been sent by an adult.	We will: -tell a yard duty teacher if we or someone else is hurt. -enter the sick bay sensibly. -go to the sick bay during break time.
Resilience We can recover quickly from difficulties.	We will: -move to another spot in the line if needed.	We will: -think positively even when situations do not go our way. -walk away from situations if we feel uncomfortable.	We will: -have a go at new learning situations. -listen to and respect the presenters.	We will: -wait patiently for our turn at the toilet.	We will: -ask for assistance or try a different strategy.	We will: -work with and welcome all students in a positive manner. -only enter classrooms when an adult is present.	We will: -listen and stay focused during assembly.	We will: -wait patiently and quietly for our turn.	We will: -wait patiently -listen to the adult and try the strategies they suggest.
Personal Best We work hard and strive to achieve our best in everything we do	We will: -display the expected behaviours when moving between tasks or classrooms.	We will: -display the expected behaviours in the yard /outside.	We will: -display the expected behaviours during incursions and excursions.	We will: -display the expected behaviours when using the bathroom.	We will: -display the expected behaviours when using devices.	We will: -display the expected behaviours in the learning environment.	We will: -display the expected behaviours during assembly.	We will: -display the expected behaviours when going to the office.	We will: -display the expected behaviours in the sick bay and office area.